

FRANCISCO J. CABRERA-HERNÁNDEZ, Ph.D.

Current City: Mexico City, Mexico.

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Mail: francisco.cabrera@cide.edu

Nationality: **Mexican**

Date of Birth: **October 4th, 1984**

Languages: **Spanish, English**

Mexican National Research System (SNI): **Level 1**

Thematic Expertise: **Economics of Education, Development Economics, Programme Evaluation.**

ACADEMIC AFFILIATIONS

Assistant Professor
2022/06 – to date
Center for Research and Teaching in Economics (CIDE), Department of Economics, Santa Fe, Mexico.
Reference: Daniel Ventosa, Ph.D. daniel.ventosa@cide.edu

Associate Fellow
2019/11 – to date
Center for Institutional Studies, Higher School of Economics, Russian Federation.
Reference: María Yudkevich, Ph.D. yudkevich@hse.ru

ACADEMIC DEGREES

2012 – 2016
Ph.D. in Economics - University of Sussex, UK. Thesis: *Essays on the impact evaluation of education policies in Mexico*. Supervisors: Richard Dickens and Shqiponja Telhaj.

2011 – 2012
MSc. in Economics (Merit, Honours) - University of Sussex, UK.

2009 – 2011
Master of Public Policy (Distinción Máxima, First Honours) – University of Chile. Majors: *Social Policy and Impact Evaluation*.

2003 – 2007
BSc. in Economics (Mención Honorífica, First Honours) - Faculty of Economics, National Autonomous University of Mexico. Major: *Mathematical Economics*.

OTHER QUALIFICATIONS

2010
Dip. Grad. in Public Policy - Harris School of Public Policy, University of Chicago.

2008
Diploma in Journalism - Monterrey Institute of Technology and Higher Education.

RECORD OF EMPLOYMENT

Assistant Professor
2020/08 – 2022/06
University of Monterrey, Department of Economics, Mexico.
Reference: Carlos Atoche, Ph.D. carlos.atoche@udem.edu.mx

International Consultant
2018/07 – to date
World Bank / Inter-American Conference on Social Security / CONEVAL / SEP
Project Leader and Consultant on the evaluation of different educational, labour, child development, and rural development programmes in Mexico.
Reference: Janet Zamudio, jzamudio@coneval.gob.mx

British Embassy in Mexico, Foreign and Commonwealth Office (03/2019 - 11/2019)
Senior Economist and MREL Expert of the £100m Prosperity Fund Programme in Mexico.
Boss: Sophie Marment, sophie.marment@fco.gov.uk

Director of Research 2017/03 – 2018/09	CREFAL (International organisation founded by UNESCO), Mexico. Leader of nine researchers and project leader of several interventions seeking to improve long-life learning in the region. Boss: Sergio Cárdenas , Ph.D. sergio.cardenas@cide.edu
Assistant Professor 2015/09 – 2017/06	Centre for Research and Teaching in Economics (CIDE-Region Centro), Public Administration Division, Mexico. Reference: Jaime Sainz , Ph.D. jaime.sainz@cide.edu
Research Officer 2014/03 – 2015/07	Institute of Development Studies, UK. Researcher on the measurement of child poverty and well-being in rural Ethiopia. Boss: Keetie Roelen , Ph.D. k.roelen@ids.ac.uk
Research Assistant 2009/08 – 2013/12	University of Sussex, Department of Economics, UK. Project: Impacts of children’s health on educational outcomes in Mexico. Boss: Iftikhar Hussain , Ph.D. iftikhar.hussain@sussex.ac.uk
Research Assistant 2009/08 – 2010/09	Universidad del Desarrollo, Chile. Project: The impact of political ties on profits in the Chilean industrial sector. Boss: Erica Salvaj , Ph.D. esalvaj@udd.cl
	Corporation of Studies for Latin America (CIEPLAN), Chile. Project: Effects of the financial crisis on trade flows in ASEAN countries. Boss: Alejandro Foxley , Ph.D. secretaria@cieplan.org

PUBLICATIONS

- Cabrera et. al. (2023) “Full-Time Schools and Educational Trajectories: Evidence from High-Stakes Exams” *Economics of Education Review* (view [here](#))
- Orraca, P. Álvarez R. and Cabrera F. (2023) El efecto de duplicar el salario mínimo en la brecha de salarios y empleo en México. *El Trimestre Económico* (view [here](#))
- Cabrera, F and Orraca, P. (2022) “Inequality in the Household: How Parental Income Matters for the Long-Term Treatment of Healthy and Unhealthy Siblings”. *Journal of Family and Economic Issues*. (view [here](#))
- Cabrera, F. (2021) “Leave them kids alone! The impacts of abolishing grade repetition: evidence from a nationwide reform”. *Education Economics*. (view [here](#))
- Cabrera F. and Padilla M. (2021) “Hidden Violence: How COVID19 school closures reduced the reporting of child maltreatment?” *Latin American Economic Review* (view [here](#))
- Cabrera F. (2020) “Does lengthening the school day increase school value-added? Evidence from a mid-income country” *Journal of Development Studies* (view [here](#))
- Cabrera F. and Pérez-Campuzano. (2019) “Management autonomy for educational quality and equity: an evaluation of the Schools Quality Program” *Revista Mexicana de Análisis Político y Administración Pública*. (view [here](#))
- Padilla M. and Cabrera F. (2018) “Easing the constraints of motherhood: the effects of all-day schools on mother’s labor supply” *Economic Inquiry* (view [here](#))
- Cabrera, F. (2016), “The Influence of Socioeconomic and Cultural Capital in the Educational Stratification in Chile: 1990 – 2009”. *Estudios Sociológicos*. Vol. XXXIV No.100 enero-abril.

Orraca, P. Cabrera, F. and Iriarte, G. (2016). "Occupational segregation and the gender wage gap in Mexico, 1990-2010". *Econoquantum*, Vol. 13 No.1

Cabrera, F. (2016) "The impact effects of the School Breakfast Programme in Mexico". *Reformas y Políticas Educativas*, Fondo de Cultura Económica. No.1 Vol. 1

BOOK CHAPTERS

Cárdenas, S. Arriaga, R y Cabrera, F. (2018) "Developing Twenty-First-Century Competencies in Mexico" in Reimers, F. and Chung, K. (eds.), *Preparing Teachers to Educate Whole Students: An International Comparative Study* (pp. 157-190). Boston, MA: Harvard Education Press.

Cabrera F. (2018) Efectos del Programa Escuelas de Tiempo Completo en la reducción de brechas educativas: un avance hacia la equidad. En Martínez A. y Navarro A (coord.) *La reforma Educativa a Revisión: apuntes y reflexiones para la agenda educativa 2018-2024* (pp. 171-198). Ciudad de México: Instituto Belisario Domínguez, Senado de la República.

TECHNICAL REPORTS

Cabrera, F. et. al. (2021) *National Ecosystem in Education: Mexico Chapter*. SUMMA, Santiago de Chile, November 2021 (view [here](#), in Spanish)

Anderson, K., et. al. (2018) *Breadth of Learning Opportunities* (Technical Report). Center for Universal Education at Brookings, Washington, June 2018. (view [here](#))

Cabrera, F., et. al. (2018) *¿Qué impacto ha tenido la política de autonomía de la gestión escolar sobre la calidad de los servicios educativos?* (Technical Report). World Bank, Mexico City, November 2018. (view [here](#), in Spanish)

KEY CONSULTING

2023/06 – 2023/12

Project Leader. CISS - Mexican Secretariat of Public Education (SEP).
Project: Impact evaluation of "Becas Benito Juárez".

2021/11 – To date

Key Expert. Mexican Secretariat of Public Education (SEP).
Project: Theory of Change and KPIs for the Evaluation of the National Education System

2020/08 – 2020/12

Consultant. The World Bank – Education Global Practice
Project: Evaluation of COVID19 Impacts on labour, education, and children's cognitive outcomes in Mexico.

2018/12 – 2019/03

Project Leader. CISS - Mexican Secretariat of Agriculture (SAGARPA).
Project: Design of an impact evaluation for a grain storage programme in rural Mexico.

2018/08 – 2018/12

Project Leader. CISS - Mexican Secretariat of Public Education (SEP).
Project: Impact evaluation of the Full-Time Schools Programme (2007-2018).

2018/09 – 2018/11

Key Expert. The World Bank - Education Global Practice
Project: Effects of school-based management on the quality of educational services.

2018/02 – 2018/08

Project Leader. Secretariat of Public Education (SEP), State of Morelos.
Project: Impact evaluation of the scholarship "Beca-Salario" on educational achievement and attainment.

2016/08 – 2016/11

Project Leader. National Council for the Evaluation of Social Policies (CONEVAL)
Project: Impact evaluation of the Quality Schools Programme in Mexico (2006-2016).

TEACHING EXPERIENCE

Centre for Research and Teaching in Economics (CIDE Santa Fe) 2022/08 – to date

Postgraduate courses: Development Economics, Econometrics

Undergraduate courses: Econometrics

University of Monterrey, Department of Economics, Mexico: 2020/08 – 2022/05

Undergraduate courses: Macroeconomics, Microeconomics, Forecasting and Econometrics.

Higher School of Economics, Moscow, Russia: 2020/09 – 2021/03

Diploma Seminars: Program Evaluation.

Autonomous Metropolitan University (UAM-C) Mexico City: 2019/06 - 2019/11

Undergraduate courses: Development Economics, Introduction to Economics.

Centre of Regional Cooperation for Adult Education in Latin America and the Caribbean (CREFAL): 2018/01 – 2018/06

Postgraduate Courses: Statistics, Research Methods.

Centre for Research and Teaching in Economics (CIDE Region Centro): 2016/01 – 2017/06

Undergraduate Courses: Public Policy, Macroeconomics.

Universidad Iberoamericana, Mexico City: 2015/08 – 2015/12

Undergraduate Courses: Labour Economics.

University of Sussex (UK): 2012/09 – 2015/04

Seminars Tutor: Econometrics, Statistics for Economics and Finance, Applied Statistics, Applied Econometrics, Time-Series.

KEY CONFERENCES

Cabrera F. (2022) "The long-term effects of all-day schools on educational transitions" LACEA-Meeting. Lima Perú.

Cabrera F. (2021) "Leave them kids alone! The effects of abolishing grade retention on pupils' dropout rates" COMPIE, European Commission, Belgium.

Cabrera F. (2021) "Aprendizajes y Retos Educativos Durante la Pandemia: Evidencia y Recursos para Construir hacia el Futuro." gLocal Evaluation Week, Mexico.

Cabrera, F. (2020) "Mothers as caregivers: The effects of the Full-Time Schools Program on grandmothers' labor supply. 8th Conference on Applied Research in Economics, Perm, Russia.

Cabrera F. (2019) "What makes successful full-time schools in Mexico? A Machine-Learning approach." What Works Global Summit, Mexico City, by invitation of the National Council for the Evaluation of Social Policies (CONEVAL).

Ditmore T., Cabrera F., et. al. (2018) "Breadth of Learning Opportunities: a fresh approach to evaluating education systems" Comparative and International Education Conference (CIES), Mexico City.

Cabrera, F. (2017) "Leave them kids alone! The positive effects of abolishing grade retention on pupils' dropout rates: evidence from a policy change". Latin-American Meeting of the Econometrics Society (LAMES), Buenos Aires.

Cabrera, F. (2015) "Does Lengthening the School Day Increase Student's Academic Achievement? Evidence from a Natural Experiment" Latin-American Meeting of the Econometrics Society (LAMES), Santa Cruz, Bolivia.

Cabrera, F. (2015) "Does Lengthening the School Day Increase Student's Academic Achievement? Evidence from a Natural Experiment" *Best Paper Award*. International Young Scholars Workshop of the American Society for Public Administration (ASPA). University of Delaware - CIDE.

Cabrera, F. (2015) "Does Lengthening the School Day Increase Student's Academic Achievement? Evidence from a Natural Experiment" ESRC Multidisciplinary Workshop on Education, University of Essex, UK.

Cabrera, F. (2015) "Impacts of the School Breakfast Program in Mexico on Children's Outcomes: IQ, Health and Grade Repetition" Third Workshop on Economics Statistics and Econometrics of Education. University of Lisbon, Portugal.

Cabrera, F. (2012) "Educational Mobility and Social Stratification in Chile: 1990-2009", XII Symposium of Mexican Studies and Students, Imperial College, London.

GRANTS AND AWARDS

- **American Society for Public Administration, ASPA (2015)** Best Paper Award, 4th International Young Scholars Workshop in Public Policy.
 - **National Council of Science and Technology (México, 2012-2015)** Scholarship for PhD. studies at the University of Sussex (~80,000 USD).
 - **University of Sussex, (United Kingdom, 2011)** BMEc International Scholarship for Postgraduate Students (~8,000 USD)
 - **National Council of Science and Technology (México, 2011)** Scholarship for Master Studies at the University of Sussex (~13,000 USD)
 - **Konrad Adenauer Stiftung (Germany, 2009-2011)**. Full scholarship (~31,200 USD) for Master studies in Public Policy at the University of Chile.
 - **ITESM (Mexico, 2008)**. Studentship for Diploma studies in Communication and Journalism.
 - **ECOES- Santander Universities- El Colegio de México (Mexico, 2006)**. Research scholarship (~2500 USD) for undergraduate dissertation: "Towards a North American Customs Union: Challenges and Consequences"
 - **Jade Scholarship, Santander Bank (Spain, 2005)**. Full Scholarship (~10,000 USD) for an academic stay at the University of Lleida, Spain.
 - **Faculty of Economics' Alumni Association, UNAM (Mexico, 2003-2007)** Scholarship for excelled economics students (~1500 USD yearly)
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